

HOW TO ASSEMBLE THE INTERIM KIT

1. Cut along the dotted lines | 2. Paste the FRONT page to the BACK
3. Arrange the pages in numerical order | 4. Make sure that all the pages are in order and that the paper is evenly aligned
5. Staple the pages together so that it forms a booklet

FOLD 1

- Take your children to the nearest police station, hospital and clinic to show them how to find it easily – point out landmarks to prevent them from getting lost.
- Teach your children to take alternative routes to and from regular places they visit. Discuss these routes with each other and confirm each day which route will be taken. If your child goes missing, you can start looking on the planned routes.
- Teach your children to make loud noises in order to attract attention.
- Teach your children that they should never go anywhere with someone they don't trust. They should also never receive gifts from strangers or go anywhere with strangers.
- Create an exclusive family password – teach your children that when you send a person to pick them up, the person should know the password, otherwise your children should not go with the person.
- Be one step ahead. If your child is on any Social Media platforms like Facebook, Twitter, Instagram, Tiktok etc, familiarise yourself with the technology and find a way to monitor it.

EMERGENCY NUMBERS YOU MUST KNOW:

MISSING CHILDREN SA:
072 647 7464
Cell Phone Help 112 | SAPS /POLICE : 10111

MISSING CHILDREN SOUTH AFRICA®

MY CHILD'S IDENTITY KIT

this document belongs to:

This document serves as a guideline to parents and/or guardians as to what will be needed when a child goes missing.

www.missingchildren.org.za

FOLD 2

2

Kind Regards, MCSA Team

For more information about our organisation, please visit www.missingchildren.org.za.

When your child goes missing (see page 10), Missing Children will design a flyer with the information provided and distribute it to our social media platforms.

Update this document's information and the photograph every year.

VERY IMPORTANT:

This document not only serves as a guideline as to what will be needed when a child goes missing, but also as an educational tool. Complete this document with your child. It provides them with the opportunity to learn more about themselves and also to feel proud of their Identity Kit.

DEAR PARENTS,

11

- Know where your child is at all times, whom they're with and what they're wearing.
- Always keep a recent photograph of your child on you, so that the photo will be readily available in case of emergency.
- Make an effort to know your child's friends – know their names, addresses and numbers.
- Be involved in your child's life, but don't force it. Build a trusting relationship and create a home environment where they want to be and bring their friends to.
- Teach your children their own names and addresses, as well as your name and telephone number.
- Keep your children close to home and teach them the importance of the BUDDY SYSTEM: never go anywhere alone.
- ID Bracelets (or any other form of identification with your number on it) is very useful.

**TIPS FOR PARENTS
DO NOT WAIT 24 HOURS**

HOW TO ASSEMBLE THE INTERIM KIT

1. Cut along the dotted lines | 2. Paste the FRONT page to the BACK
3. Arrange the pages in numerical order | 4. Make sure that all the pages are in order and that the paper is evenly aligned
5. Staple the pages together so that it forms a booklet

FOLD 1

SHOULD YOU SUSPECT YOUR CHILD IS MISSING: THE FOLLOWING IS IMPORTANT!

DO NOT WAIT 24 HOURS

Take this document (with the photograph attached) and report the case at your nearest police station IMMEDIATELY!

Complete a SAPS 55 (A) form at the station;

Forward all the information (the SAPS 55 (A) and photograph) to Missing Children South Africa.

E: info@missingchildren.org.za

F: 086 580 3310

Please be sure to send a colour photograph.

This can be done by taking a photo of the photograph with a cell phone and then sending an MMS to 072 647 7464.

10

CHILD'S / PARENT'S PERSONAL INFO

CHILD'S DETAILS

FULL NAMES	<input type="text"/>
SURNAME	<input type="text"/>
DATE OF BIRTH	<input type="text"/>
GENDER	<input type="text"/>
RACE	<input type="text"/>
LANGUAGES	<input type="text"/>

PARENT'S DETAILS

FULL NAMES	<input type="text"/>
RELATION TO CHILD	<input type="text"/>
CONTACT NUMBER	<input type="text"/>
ALT. CONTACT NUMBER	<input type="text"/>

3

6

<input type="text"/> Right Pinky Finger	<input type="text"/> Left Pinky Finger
<input type="text"/> Right Ring Finger	<input type="text"/> Left Ring Finger
<input type="text"/> Right Middle Finger	<input type="text"/> Left Middle Finger
<input type="text"/> Right Index Finger	<input type="text"/> Left Index Finger

FINGERPRINT INFO

4

<input type="text"/>	ANY OTHER INFO THAT MIGHT BE HELPFUL (ILLNESS/ DISABILITIES)
<input type="text"/>	TATTOOS
<input type="text"/>	PIERCINGS
<input type="text"/>	SCARS
<input type="text"/>	MOLES
DISTINGUISHING FEATURES	
<input type="text"/>	HEIGHT (CM/M)
<input type="text"/>	WEIGHT (KG)
<input type="text"/>	EYE COLOUR
<input type="text"/>	HAIR STYLE AND COLOUR
<input type="text"/>	SCHOOL NAME
<input type="text"/>	PROVINCE
<input type="text"/>	CITY CHILD RESIDES IN

CHILD'S PERSONAL INFO

FOLD 2

HOW TO ASSEMBLE THE INTERIM KIT

1. Cut along the dotted lines | 2. Paste the FRONT page to the BACK
3. Arrange the pages in numerical order | 4. Make sure that all the pages are in order and that the paper is evenly aligned
5. Staple the pages together so that it forms a booklet

FOLD 1

FINGERPRINT INFO

**THIS IS NOT COMPULSORY,
BUT IT'S A GOOD WAY TO
TEACH YOUR CHILD WHAT
MAKES HIM/HER DIFFERENT.**

Explain to your child the importance of his/her fingerprints with this fun activity.

Left Thumb

Right Thumb

8

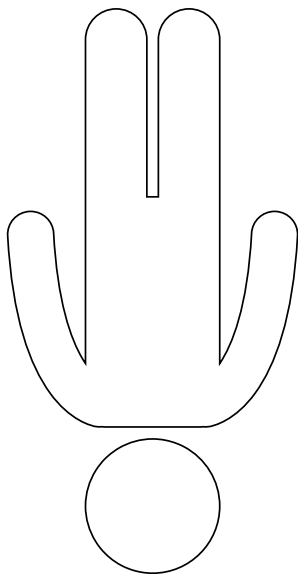
CHILD'S PHOTOGRAPH

Date Taken

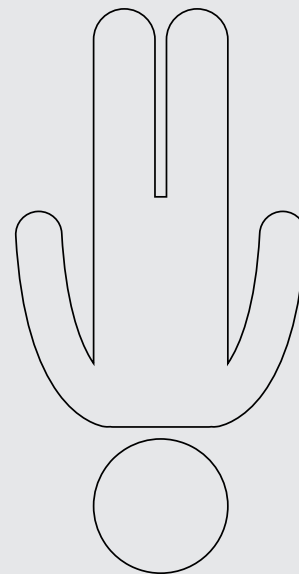
Age of Child when Photo was taken

5

7



9



Please indicate on the illustration exactly where your child's distinguishing features are on the **FRONT** of his/her body.

Please indicate on the illustration exactly where your child's distinguishing features are on the **BACK** of his/her body.

FOLD 2